

**VITA**  
**Joseph R. Freidhoff**  
**November 18th, 2007**

Joseph R. Freidhoff is a doctoral candidate in the Educational Psychology and Educational Technology program at Michigan State University. Freidhoff received his Bachelor's degree from Grand Valley State University. His specific areas of interests include new literacy practices of pre-service teachers, teacher collaboration and community, and teaching and learning in online environments. He currently teaches an elective course to help pre-service teachers design technology-rich projects to implement during their internship year.

**PERSONAL INFORMATION:**

Michigan State University  
College of Education  
118 Erickson Hall  
East Lansing, MI 48824  
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Lansing, MI 48910  
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**EDUCATIONAL HISTORY:**

Michigan State University College of Education Department of Teacher Education Program in Curriculum, Teaching, and Educational Policy		Present
Grand Valley State University Major in English Language and Literature Minor in Spanish Secondary Education Certification: 7-12 English (BA), 7-12 Spanish (FF)	B.A	2001
Kingston University Study Abroad (England) Courses in British Literature and Shakespeare	--	1998

**TEACHING ASSISTANTSHIPS:**

Instructor, Michigan State University College of Education	2004 – present
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**RESEARCH EXPERIENCE:**

Research Assistant, Instructional Design for CEP 416: An elective course for helping students think about teaching and learning with technology.	2006 – present
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Research Assistant, Carnegie Grant—Preservice Teachers: Teaching Adolescents Strategies for Reading and Writing with Science and Mathematics Texts, Michigan State University	2005 – 2007
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**ARTICLE:**

Fitzer, K. M., Freidhoff, J. R., Fritzen, A., Heintz, A., Koehler, J., Mishra, P., Ratcliffe, J., Zhang, T., Zheng, J., & Zhou, W. (2007). Guest editorial: More questions than answers: Responding to the reading and mathematics software effectiveness study. *Contemporary Issues in Technology and Teacher Education* [Online serial], 7(2). Available:  
<http://www.citejournal.org/vol7/iss2/editorial/article1.cfm>

**ARTICLE UNDER REVIEW:**

Freidhoff, J. R. (2007). Reflecting on the Affordances and Constraints of Technologies and Their Impact on Pedagogical Goals. Manuscript submitted for publication.

**BOOKS:**

Conley, M. W., Freidhoff, J. R., Sherry, M. B., & Tuckey, S. F. (Eds.). (in press). *Adolescent literacy policy and instruction: Research we have, research we need*. New York: Guilford.

**BOOK CHAPTERS:**

Conley, M. W., Freidhoff, J. R., Gritter, K., & Van Duinen, D. V. (in press). Strategies that improve adolescents' performance with content area texts. In M. W. Conley, J. R. Freidhoff, J. R., M. B. Sherry, & S. F. Tuckey (Eds.), *Adolescent literacy policy and instruction: Research we have, research we need*. New York: Guilford.

**CONFERENCE PROCEEDINGS:**

Dickson, P., Freidhoff, J. & Gao, F. (2007). Technology Resources in Fifth Year Internship Classrooms: Realistic Expectations for Technology Integration During Teachers' Induction Year. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2007* (pp. 1461-1464). Chesapeake, VA: AACE.

**PEER-REVIEWED PRESENTATIONS:**

Freidhoff, J. R. (2008, March). Helping or Hindering? How the affordances and constraints of technology impact pedagogical goals. In *Technology use in teacher education*. Symposium accepted for presentation at the annual meeting of the American Educational Research Association, New York, NY.

Dickson, W. P., Freidhoff, J. R., & Gao, F. (2007, March). *Technology resources in fifth-year internship classrooms: Realistic expectations for technology integration during teachers' induction year*. Poster presented at the International Conference of the Society for Information Technology & Teacher Education, San Antonio, TX.

Freidhoff, J. R. (2006, November). From private to public: Using blogs to support social forms of reflection about adolescents and their literacies. In M. Conley (Chair), *Teaching the whys, whats, and wheres of teacher reflection: Using urban field experiences to challenge pre-service teacher thinking about adolescent literacies*. Symposium conducted at the annual meeting of the National Reading Conference, Los Angeles, CA.

Freidhoff, J. R. (2006, March). *Using blogs to develop authentic writing: How to set them up, create assignments, and monitor student writing*. Presentation at the Bright Ideas Spring Conference on the English Language Arts of the Michigan Council of Teachers of English, East Lansing, MI.

Freidhoff, J. R. (2005, November). Using technology in service of teachers and students. In J. Swenson (Chair), *The art of te(a)ching well: Technological pedagogical content knowledge and the secondary English teacher*. Symposium conducted at the annual meeting of National Council for Teachers of English, Pittsburgh, PA.

Solinski, A. M., & Freidhoff, J. R. (2005, February). *The roles of critical literacy and content literacy in two education courses: Analyzing preservice teacher beliefs and ideologies*. Presentation at the Midwinter Conference of the National Council of Teachers of English Assembly for Research, Columbus, OH.

**INVITED PRESENTATIONS AND WORKSHOPS:**

Freidhoff, J. R. (2007, September). *Strategies and Mindsets for Learning New Technologies*. Opening address presented at the 24<sup>th</sup> Annual Educational Technology Conference of the Michigan State University College of Education, East Lansing, MI.

Freidhoff, J. R. (chair), Ratcliffe, J., Montgomery, C., & Gao, F. (2007, February). *All things Google: Thinking across software modules*. Opening address presented at the 23<sup>rd</sup> Annual Educational Technology Conference of the Michigan State University College of Education, East Lansing, MI.

Freidhoff, J. R., & Ratcliffe, J. (2007, February). *Using Google's tools for educators*. Workshop presented at the 23<sup>rd</sup> annual Educational Technology Conference of the Michigan State University College of Education, East Lansing, MI.

Conley, M. W., Freidhoff, J. R., Gritter, K., & Van Duinen, D. V. (2006, October). *Strategies that improve adolescents' performance with content-area texts*. Presentation at the 2<sup>nd</sup> annual Michigan State University symposium on literacy achievement sponsored by the Literacy Achievement Research Center (LARC). East Lansing, MI.

Freidhoff, J. R. (2006, February). *Podcasting in your classroom*. Workshop presented at the 22<sup>nd</sup> annual Educational Technology Conference of the Michigan State University College of Education, East Lansing, MI.

**OTHER SERVICE TO THE PROFESSIONAL COMMUNITY**

Reviewer, American Educational Research Association Annual Convention 2007

**PROFESSIONAL MEMBERSHIPS:**

American Educational Research Association

National Reading Conference

Society for Information Technology and Teacher Education

**TEACHING EXPERIENCE:**

College/University Teaching:

Instructor, Michigan State University College of Education 2004 – present

Statistics Lab Tutor, Grand Valley State University Academic Resource Center 1997 - 2001

K – 12 Teaching:

English Teacher, Marquette Senior High School, Marquette, Michigan 2002 - 2004

English Teacher, The Morey Charter School, Shepherd, Michigan 2001 – 2002

Writing and Writing ESL Teacher (summer), Upward Bound, Allendale, Michigan 2001

Student Teacher, Summit Alternative School, Zeeland, Michigan 2001

Teacher Assistant, Grand Rapids Central High School, Grand Rapids, Michigan 2000

Tutor/Teacher's Aide, Escanaba Area Junior High School, Escanaba, Michigan 1996

Other K – 12 Experiences:

Building Technology Coordinator, Cherry Creek Elementary, Marquette, Michigan	2003 – 2004
Intramural Basketball Director, Marquette Senior High School, Marquette, Michigan	2003 – 2004
Yearbook and Newspaper Advisor, Marquette Senior High School, Marquette, Michigan	2002 – 2003
Assistant Varsity Men's Tennis Coach, Escanaba Senior High School, Escanaba, Michigan	1997

**SELECTED AWARDS:**

Who's Who Among America's Teachers	2006
Summer Research Fellowship, Michigan State University College of Education	2006
University Graduate Recruiting Fellowship, Michigan State University College of Education	2004 – 2005
B.A. with Distinction, Grand Valley State University	2001
Phi Kappa Phi	2000
Faculty Scholarship, Grand Valley State University	1996 – 2000
Distinguished Freshman Award, Grand Valley State University	1996